COURSE OUTLINE: POL105 - POLITIC SCIENCE-CAN

Prepared: Social Sciences Department
Approved: Martha Irwin, Chair, Community Services and Interdisciplinary Studies

Course Code: Title	POL105: POLITICAL SCIENCE-A CANADIAN PERSPECTIVE
Program Number: Name	
Department:	SOCIAL SCIENCES
Semesters/Terms:	19W
Course Description:	The aim of this course is to make Canadian politics a meaningful subject matter for all students. We will discuss the sources of our political system and examine the structure of government at all levels. The students will identify issues and problems in Canada and question how they are dealt with by government. This will lead to an increased awareness of the ever-changing political scene in Canada and to greater participation in the political process.
Total Credits:	3
Hours/Week:	3
Total Hours:	45
Prerequisites:	There are no pre-requisites for this course.
Corequisites:	There are no co-requisites for this course.
Substitutes:	OEL363, OEL432, PFP105, POL221
Essential Employability Skills (EES) addressed in this course:	EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience. EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication. EES 5 Use a variety of thinking skills to anticipate and solve problems. EES 6 Locate, select, organize, and document information using appropriate technology and information systems. EES 7 Analyze, evaluate, and apply relevant information from a variety of sources. EES 8 Show respect for the diverse opinions, values, belief systems, and contributions of others. EES 9 Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals. EES 10 Manage the use of time and other resources to complete projects. EES 11 Take responsibility for ones own actions, decisions, and consequences.
General Education Themes:	Civic Life Social and Cultural Understanding
Course Evaluation:	Passing Grade: 50%, D
Books and Required Resources:	Canadian Politics by Rand Dyck Publisher: Nelson Canada Edition: Concise 5th ISBN: 9780176503437

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Course Outcomes and Learning Objectives:	**Course Outcome 1**	**Learning Objectives for Course Outcome 1**
	1. Recognize the major issues of Canadian politics.	1.1 Describe the concept of representative democracy 1.2 Explain federalism 1.3 Identify the political regions of Canada
	Course Outcome 2	**Learning Objectives for Course Outcome 2**
	2. Identify the origins and shaping of the Canadian political system.	2.1 Examine the geography of Canada as it relates to population, resources and economic strength 2.2 Review the relationship between English and French Canada historically and today 2.3 Discuss the historical evolution of Aboriginal-European interaction 2.4 Identify the influence of the United States on Canada`s culture and politics
	Course Outcome 3	**Learning Objectives for Course Outcome 3**
	3. Explain the party system in Canada and our electoral process.	3.1 Identify the attributes of various political parties and their ideologies 3.2 Understand the functions and roles of political parties 3.3 Review the Canadian electoral system - current practices and proposed reforms 3.4 Assess various aspects of Canadian voting behaviour
	Course Outcome 4	**Learning Objectives for Course Outcome 4**
	4. Describe the operation of the Canadian parliamentary system.	4.1 Discuss the functions of the three branches of government 4.2 Review possible avenues of Senate reform 4.3 Describe how legislation is passed in Parliament 4.4 Identify stages and types of legislation 4.5 Outline the policy making process
	Course Outcome 5	**Learning Objectives for Course Outcome 5**
	5. Explain the meaning and significance of federalism in Canada, and describe the framework of the Constitution.	5.1 Relate the origins of the concept of federalism in Canada 5.2 Describe the separation of federal and provincial powers under the Constitution Act 5.3 Review the different sections of the constitution and evaluate the strengths and weakness of specific areas, particularly the Charter of Rights and Freedoms 5.4 Outline the attempts at constitutional change since 1980
	Course Outcome 6	**Learning Objectives for Course Outcome 6**
	6. Discuss the use and abuse of power in government.	6.1 Explain the powers of the Prime Minister and the Cabinet 6.2 Describe the authority of Parliament and become cognizant of its checks and balances 6.3 Discuss the relationship between the government and the opposition 6.4 Distinguish between a majority and minority government
	Course Outcome 7	**Learning Objectives for Course Outcome 7**
	7. Evaluate Canada`s chances of survival as a nation.	7.1 Describe regional development and inequalities across Canada 7.2 Discuss programs that have been adopted to reduce inequality 7.3 Explain the question of bilingualism and Quebec`s

	Course Outcome 8	Learning Objectives for Course Outcome 8
		constitutional requirements 7.4 Relate the issues that Native people see as important and need to be resolved
	8. Identify current issues facing Canadian government/society.	8.1 Present and discuss current happenings in Canadian society 8.2 Identify the many ways in which government action affects your life 8.3 Recognize how world issues impact government actions 8.4 Reflect on how a citizen`s actions can impact government decisions

Evaluation Process and Grading System:

Evaluation Type	Evaluation Weight	Course Outcome Assessed
Assignments	20%	2,3,6,7,8
Attendance & Participation	5%	1,2,3,4,5,6,8
Current Events	5%	8
Tests	70%	1,2,3,4,5,6,7

Date:

January 4, 2019

Please refer to the course outline addendum on the Learning Management System for further information.